

Jennifer B. Naidich, Ph.D.

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LICENSE AND CERTIFICATION

Illinois License #071008148
New York State License # 013363
New York State Certificate, School Psychologist #05866088
The American Academy of Experts in Traumatic Stress, B.C.E.T.S., B.C.S.M.

EDUCATION

Albert Ellis Institute for Rational-Emotive Behavior Therapy, Post Graduate Training

Certificates:	Rational-Emotive Behavior Therapy Supervisor	July 1995
	Treatment of Addictions	March 1994
	Family, Child and Adolescent Therapy	February 1994
	Advanced Training in Rational-Emotive Behavior Therapy	July 1993
	Primary Training in Rational-Emotive Behavior Therapy	July 1993

Hofstra University

	Ph.D., Clinical and School Psychology	January 1997
	M.A., Psychology, with Distinction	August 1991

Boston University

	B.A., Psychology, Cum Laude	May 1990
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Honors:	Fellow of the Albert Ellis Institute and Qualified in the Practice of Rational-Emotive Behavior Therapy Methods	July 1995
	Psi Chi, National Honor Society	1988

PROFESSIONAL EXPERIENCE

Private Practice

October 1999 - Present

Individual, couples and family therapy for a wide variety of psychological problems and disorders for individuals of all ages.

Mount Sinai Medical Center

Consultant, Child and Adolescent Psychiatry April 1998 - December 2001

Supervising Clinical Psychologist, CDC & Early Intervention April 1998 - December 2001

Position involved supervision of staff therapists and direct service provision in a hospital-based outpatient clinic. Psychological evaluations and therapeutic services for pediatric and adult populations with academic, emotional, behavioral and developmental disorders were also a part of the daily responsibilities. Common presenting problems included communication disorders, learning disabilities, Attention Deficit Hyperactivity Disorder, and other internalizing and externalizing. Professional attention to clinical supervision of therapists, program development and administration, initiation of externship program for doctoral candidates, supervision of early intervention program, collaboration with multi-disciplinary team in diagnosing and treating patients, provision of individual and group therapy for diverse clinical populations, parent training, development of behavior management programs, and community outreach were continually required. The supervision of doctoral candidates and intern/residents during grand rounds were also principle accountabilities.

Albert Ellis Institute

Supervising Psychologist and Invited Speaker September 1999 - Present

Child and Family Services Coordinator May 1997 - September 1999

Staff Therapist July 1995 - September 1999

Clinical Fellow July 1993 - July 1995

Providing individual, couples and family therapy for people with a wide range of psychopathology in a clinical setting was the core objective of these positions. Practical methods included psychological evaluations, treatment planning, case conferences, group therapy, public education workshop development and instruction, parent training, supervision of therapists in training, program development, and community outreach. Providing administrative consultation, training of fellows, supervision of therapists Internationally, and lecture/workshop oversight were also required.

Whitestone School for Child Development

Board of Directors June 199 - Present

Supervising Psychologist April 1998 - June 1999

School Psychologist September 1995 - April 1998

Position involved direct service provision and supervision of doctoral level school psychologist and school psychology interns working within a pre-school special education population. Responsibilities included psycho-educational assessments, presentation of cases to the Committee on Preschool Special Education, crisis intervention, and development of behavior management programs for classroom and home-based settings.

Hofstra University - Psychological Evaluation and Research Center

Intern January 1992 - May 1994

This position took place in a university-based clinic. These responsibilities were psycho-educational evaluation, cognitive-behavior therapy with children, adolescents, and adults, individual and group educational counseling with learning-disabled children and adolescents, parent training, marital counseling and case presentation.

Farmingdale Public School System

School Psychology Intern

September 1992 – June 1993

While within an elementary and secondary level population, where the duties of this position were psycho-educational assessment, individual and group counseling, parent and teacher consultation, case presentation to the Committee on Special Education, Kindergarten screening and crisis intervention I became accustomed with the nature of faculty/student interaction.

Gardener Consulting Associate

Intern

September 1992 – February 1993

Consulting in a variety of settings, this position involved cognitive-behavior group therapy with obese individuals at Southside Hospital, Bayshore, NY, evaluation of developmentally disabled adults at Developmental Disabilities Institute, Melville, NY, vocational assessments at CMP Publishing, Manhasset, NY and individual psychotherapy for adults and children with a wide range of psychopathology, and personality evaluations for major sports teams in the New York area.

Kings Park Psychiatric Center

September 1991 – December 1991

Intern

This position involved working within an inpatient schizophrenic population using diagnostic and assessment skills to develop treatment plans. The responsibilities of which were individual and group psychotherapy, monitoring charts for treatment compliance, and participating in interdisciplinary team meetings.

Old Mill Road School

Intern

January 1991 – May 1991

A position that involved working with an elementary school population while conducting psycho-educational assessment and cognitive remediation for learning-disabled and emotionally disturbed children.

Rainbow Pre-School

Psychological Evaluator

January 1991 – March 1991

Position involved psycho-educational evaluation of pre-schoolers with developmental delays and externalized behavior problems.

TEACHING EXPERIENCE

Mount Sinai Medical Center for Child and Adolescent Psychiatry

Supervisor / Consultant

April 1998 - December 2001

Provided supervision and consultation for child and adolescent cases in the Department of Child and Adolescent Psychiatry; also participated in case conferences and grand rounds case presentation.

St. John's University

Associate Adjunct Professor

September 1998 - May 2002

Training doctoral students in clinical psycho-therapy was the focus of this position. This responsibility included training students in conducting assessment and in-vivo cognitive-behavioral therapy for individuals of all ages in an outpatient, university-based clinic, and teaching graduate-level psychology courses such as Theory and Practice of Group Psychotherapy.

Board of Cooperative Education Services

Little Village School - Teaching Assistant

May - August 1989, May - August 1988

While engaging pre-school and elementary students in special education settings, this position involved assisting special education teachers, conducting small group activities, and implementing behavior management programs.

LECTURES AND PRESENTATIONS

Niles Township High Schools District 219, Skokie IL, Invited Lecturer "REBT for Children and Adolescents"	March 4, 21011
Mount Sinai Medical Center, Invited Lecturer "Addressing, Identifying and Treating Symptoms of PTSD Post September 11, 2001"	January 8, 2002
Mount Sinai Medical Center, Invited Lecturer "Depression and PTSD: Co-morbidity in Patient Populations"	June 9, 2001
National Rehabilitation & Counseling Association Metropolitan NY Chapter "Identification and Treatment PTSD in Individuals with Disabilities"	April 8, 2001
Albert Ellis Institute, Invited Lecturer "When Words Are Not Enough: Integrating Psychopharmacology and Psychotherapy"	May 1, 2001
Mount Sinai Medical Center, Invited Lecturer "Identification and Treatment of PTSD in Patient Populations"	January 12, 2001
Mount Sinai Medical Center, New York State Speech – Language – Hearing Association Annual Convention "Psychological Components of Communication Disorders: Identification and Intervention Strategies"	April 8, 2000
Albert Ellis Institute, Workshop Leader "Increasing Self-Confidence"	March 25, 2000
Mount Sinai Medical Center, Pediatric Grand Rounds "Communication Disorders: Implications of Assessment and Treatment"	March 9, 2000
National Association of Nannies, Invited Lecturer "Coping with Frustration: Dealing with Challenging Situations and Difficult People"	February 6, 2000
Albert Ellis Institute, Instructor and Supervisor, Child and Adolescent Training Practicum "Internalizing Disorders of Childhood: REBT Assessment and Treatment" (Approved for 19 C.E. credits by the American Psychological Institute)	January 7 – 9, 2000

- Albert Ellis Institute, Workshop Leader** November 20, 1999
 “The Art of Going Solo”
- Albert Ellis Institute, Invited Lecturer** October 8, 1999
 “Applications of REBT to School-Aged Populations”
- Albert Ellis Institute, Workshop Leader** September 15, 2001
 “Breaking-Up Without Breaking Down”
- Albert Ellis Institute, Invited Lecturer** July 27, 1999
 “Adapting REBT to Children, Adolescents and Families: Developmental Considerations, Treatment and Outcome”
- Midwest Center for REBT, Invited Speaker** July 8-10, 1999
A Certificate and Professional Training Program in Child and Adolescent Therapy
 “Externalizing and Internalizing Disorders: REBT Assessment and Treatment”
 “REBT Approaches with Family Systems”
- Albert Ellis Institute, Invited Lecturer** April 28, 1999
 “Communication Disorders: Implications for Assessment, Treatment and the Psychotherapeutic Relationship”
- Albert Ellis Institute, Invited Lecturer** April 10, 1999
 “Positive Parenting: A Rational Approach”
- Mount Sinai Medical Center-Staff Conference** April 7, 1999
 “Social Anxiety in Children and Adolescents”
- Albert Ellis Institute, Workshop Leader** February 20, 1999
 “Intimacy and Individuality”
- Albert Ellis Institute, Instructor and Supervisor, Child and Adolescent Training Practicum** January 8-10, 1999
 “Internalizing Disorders of Childhood: REBT Assessment and Treatment”
 (Approved for 19 C.E. credits by the American Psychological Association)
- Albert Ellis Institute, Invited Speaker, Refresher Practicum** October 24, 1998
 “Cognitive-Behavior Therapy with Children and Adolescents”

Albert Ellis Institute, Workshop Leader "Beating Self-Defeating Eating"	September 12, 1998
Albert Ellis Institute, Workshop Leader "Parenting Skills: Achieving Cooperation While Staying Sane"	July 25, 1998
Mount Sinai Medical Center-Staff Conference "You Can Do It! Education: Clinical Applications"	July 22, 1998
Brookdale Community College, Invited Speaker "REBT for Teachers: Classroom Applications"	May 13, 1998
Albert Ellis Institute, Workshop Leader "The Art and Science of Rational Eating"	March 7, 1998
Albert Ellis Institute, Workshop Leader "Intimacy and Individuality"	February 28, 1998
Albert Ellis Institute for Rational-Emotive Behavior Therapy Instructor and Supervisor, Child and Adolescent Training Program "Brief Intervention With Children and Adolescents" (Approved for 19 C.E. credits by the American Psychological Association)	January 9-11, 1998

PUBLICATIONS

Terjesen, M.D., DiGuseppe, R., & Naidich, J.B. (1997). REBT for anger and hostility. In J. Yankura & W. Dryden (Eds.), Using REBT with common psychological problems (pp. 158-196). New York: Springer.

Naidich, J.B., & Motta, R.W. (2000). PTSD-Related symptoms in women with breast cancer. Journal of Psychotherapy in Independent Practice, 1(1), 35-54.

RESEARCH

Principle Investigator- Doctoral Dissertation

Naidich, J.B. (1997). PTSD-Related symptoms in women with breast cancer. Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy, Miami, FL.

Principle Investigator

Terjesen, M.D., Naidich, J.B. (1996). A new measurement for the assessment of anger in childhood. Paper presented as the annual convention of the American Psychological Association, Toronto, Ontario, Canada. (Division 12-School Psychology)

Principle Investigator

Terjesen, M.D., Naidich, J.B., & Arena-Internicola, S. (1996). The impact of special education on parental stress. Paper presented as the annual convention of the American Psychological Association, Toronto, Ontario, Canada. (Division 12-School Psychology)

Investigator

Weisberg, M. (1994). Smoking cessation treatment using the nicotine transdermal patch and behavior therapy. Unpublished manuscript, Hofstra University, Hempstead, NY.

Principle Investigator

Schare, M.L., Applebaum, R.I., Naidich, J.B., & Wasserberger, H.R. (1994, April). Effects of caffeine, expectancy, and subjective beliefs on human psychomotor performance. Poster session presented as the annual meeting of the Eastern Psychological Association, Providence, RI.

MEDIA APPEARANCES

Lacor, A. (1997, July 7). Brief interventions with cancer patients. Good Day New York. New York; WNYW

Fischer, L. (2000, February 9). Anger management. The God Squad. New York; WNYLI